

VISIT...

LANZAROTE
Caliente.COM

Belief

Words and Music by
John Mayer

Moderately

Dm



Gm7



mf



Bb/C



1. Dm



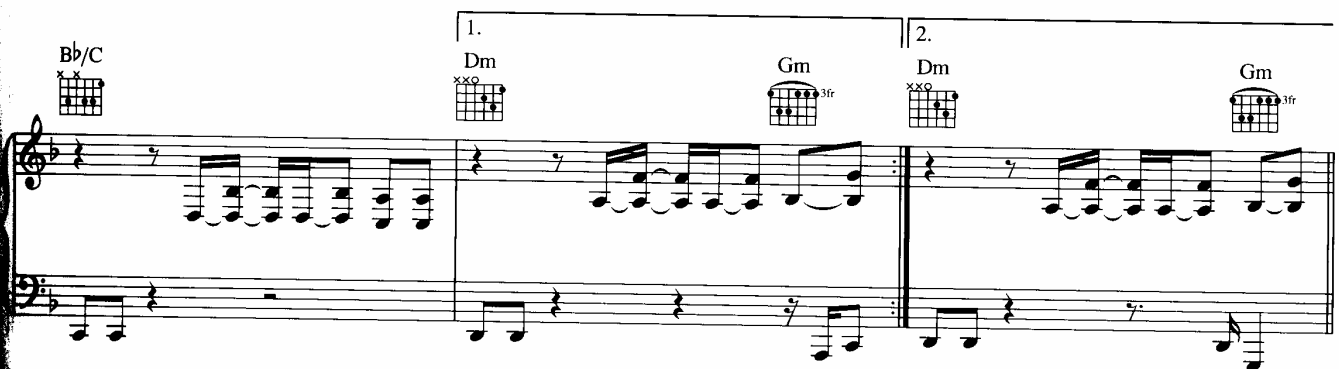
Gm



2. Dm



Gm



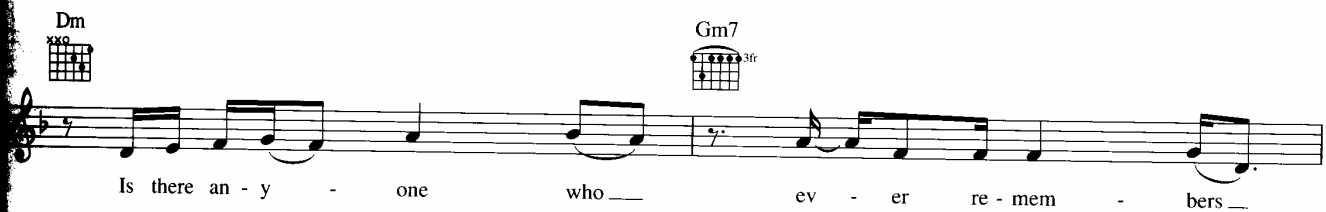
Dm



Gm7



Is there an - y - one who — ev - er re - mem - bers —



Bb/C  Dm  Gm 

chang - ing their mind from _____ the paint on a sign.

Dm  Gm7 

Is there an - y - one who _____ real - ly _____ re - calls _____ ev - er break -

Bb/C  Dm  Gm 

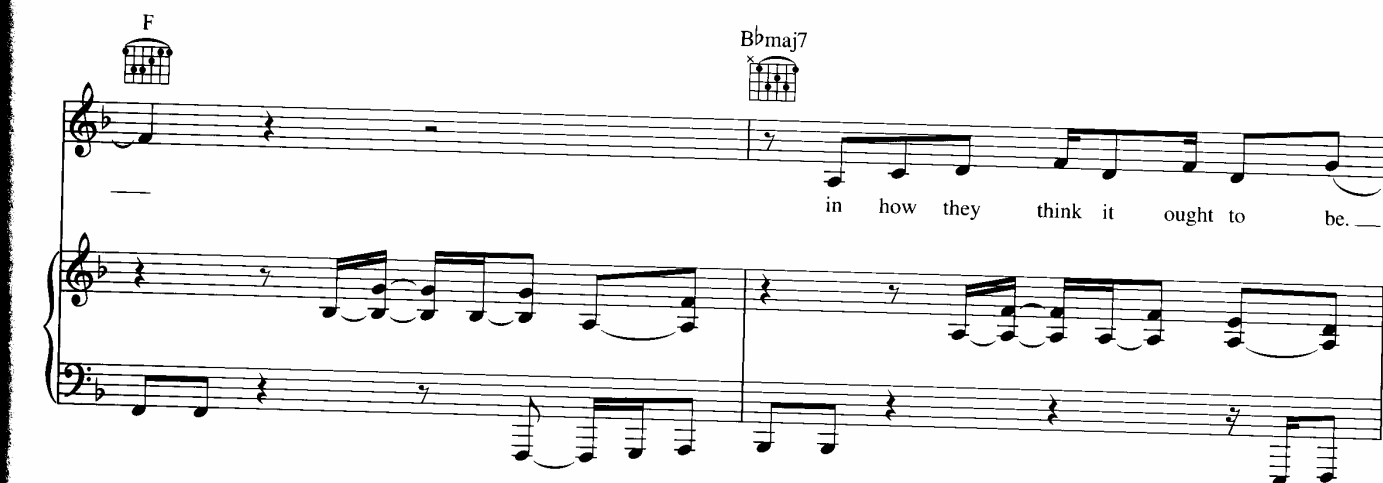
ing rank _____ at all _____ for some - thing some - one yelled _____ real loud _____ one _____ time. _____

Gm7  C7 

Oh, ev - 'ry - one _____ be - lieves _____

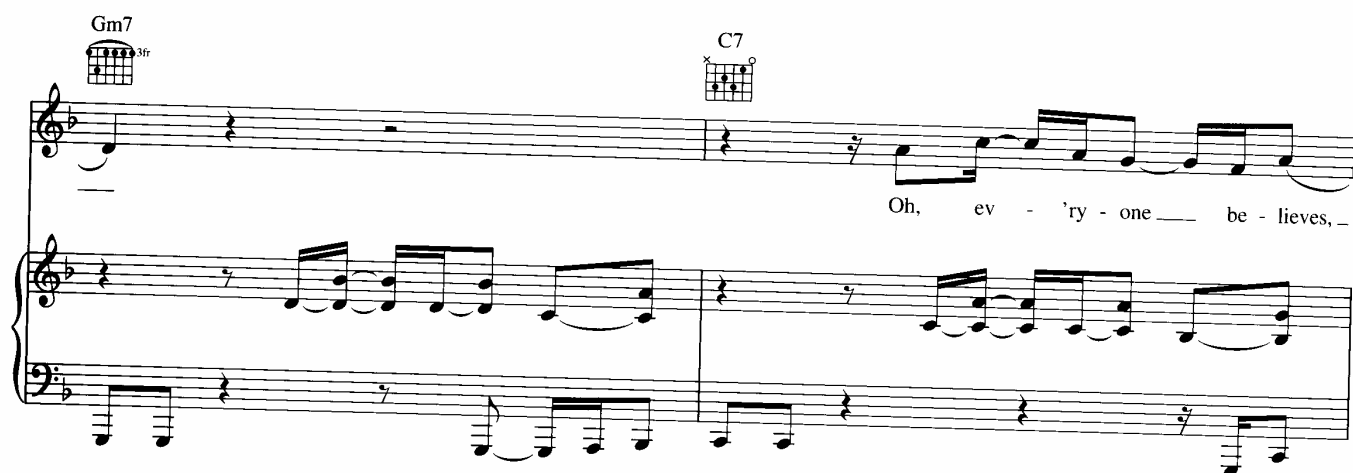
F  Bbmaj7 

in how they think it ought to be.



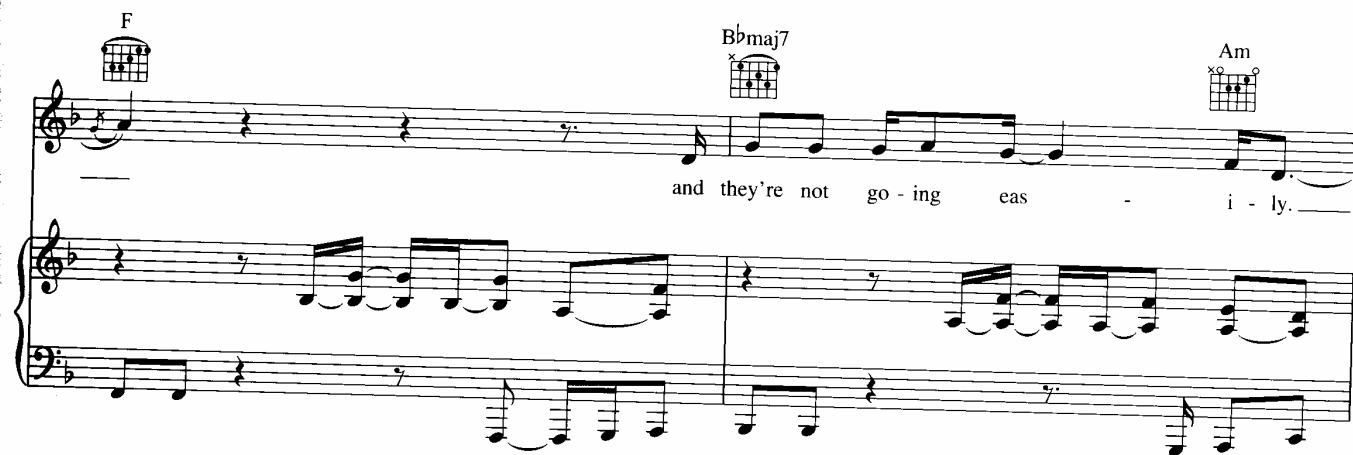
Gm7  C7 

Oh, ev - 'ry - one be - lieves,

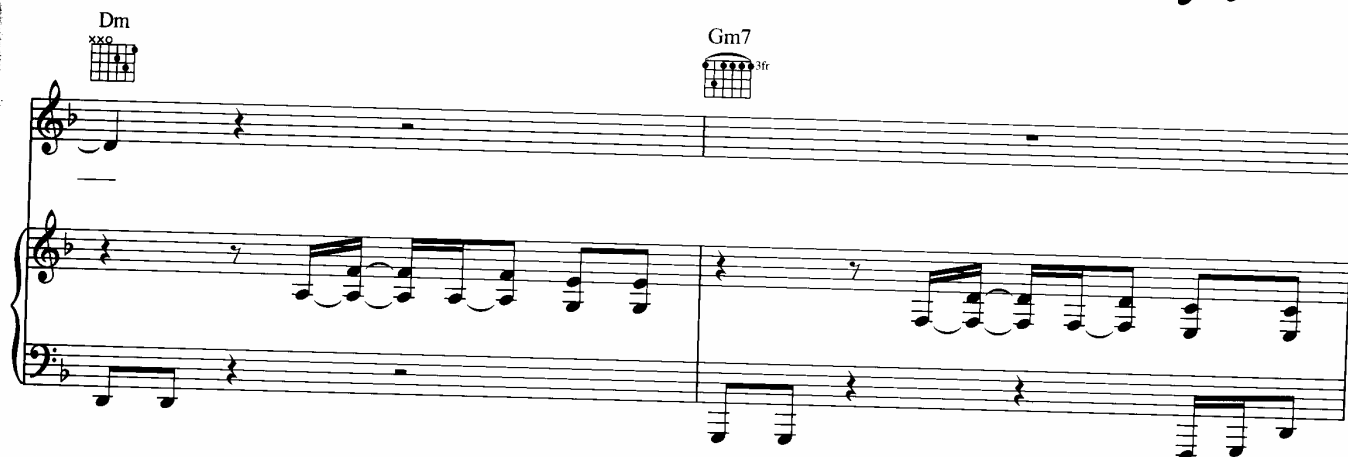


F  Bbmaj7  Am 

and they're not go - ing eas - i - ly.



Dm  Gm7 

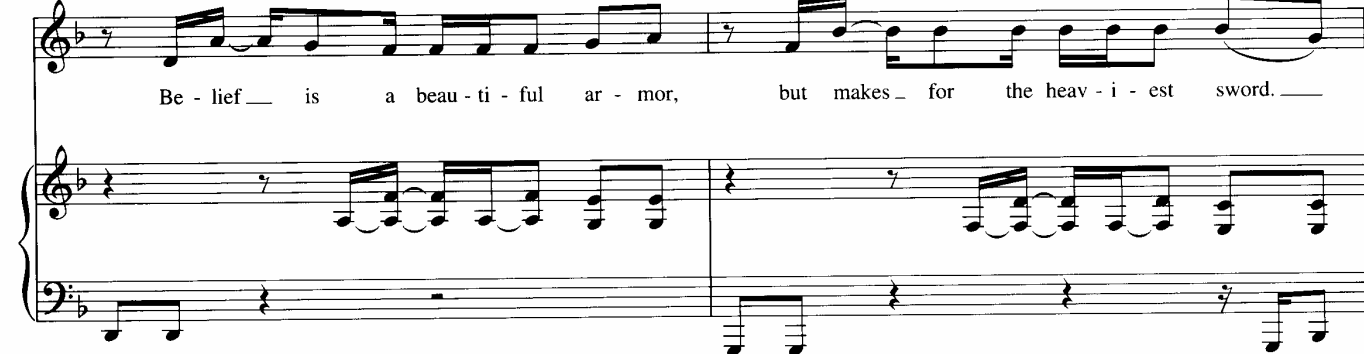


Bb/C  Dm  Gm 



Dm  Gm7 

Be - lief — is a beau - ti - ful ar - mor, but makes — for the heav - i - est sword. —



Bb/C  Dm  Gm 

Like punch - ing un - der wa - ter, you nev - er can hit who you're try - ing for. —



Dm  Gm7 

Some need the ex - hi - bi - tion, some have to know — they tried. —



Bb/C



Dm



Gm



It's the chem - i - cal weap - on for the war — that's rag - ing on — in - side. —

Gm7



C7



Instrumental...

Oh, ev - 'ry - one — be - lieves, —

F



Bbmaj7



from emp - ti - ness — to ev - 'ry - thing.

Gm7



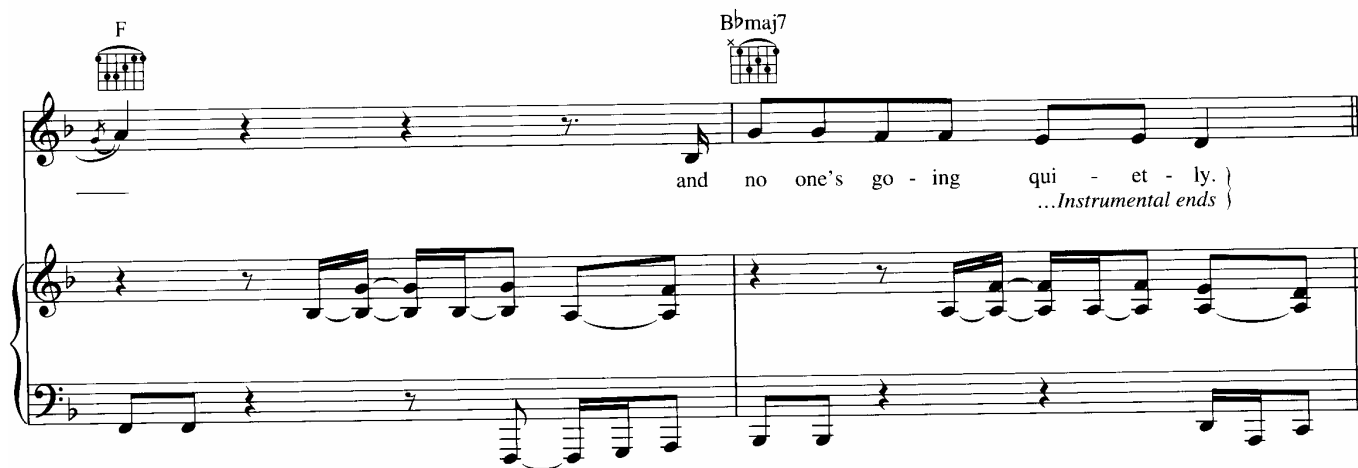
C7



Oh, ev - 'ry - one — be - lieves, —

F  Bbmaj7 

and no one's go - ing qui - et - ly. }
...Instrumental ends }



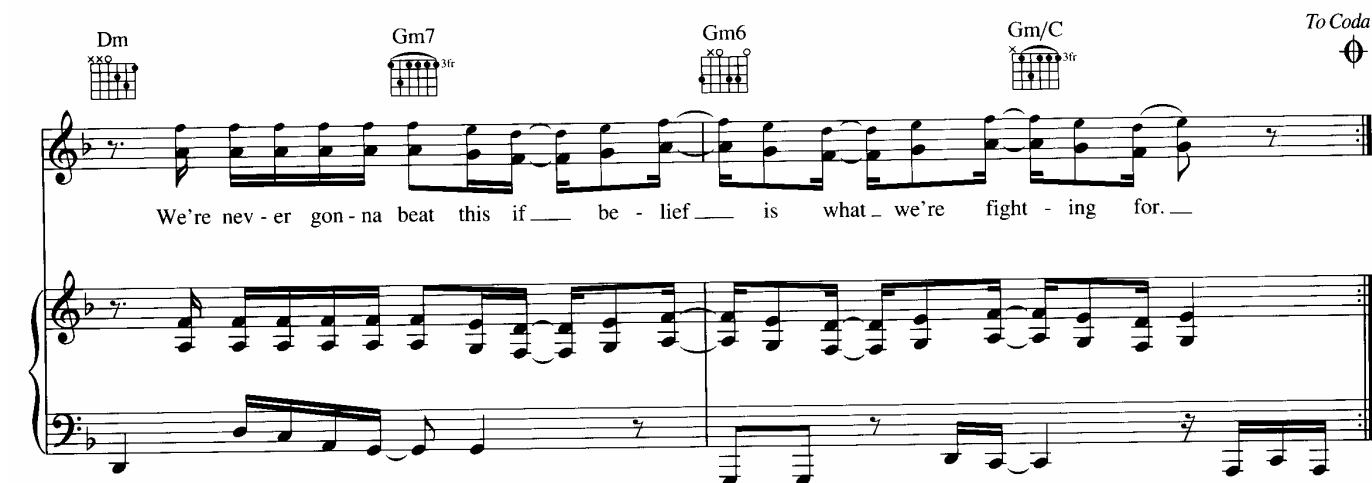
Dm  Gm7  Gm6  Gm/C 

We're nev - er gon - na win the world. _ We're nev - er gon - na stop the war. _



Dm  Gm7  Gm6  Gm/C  To Coda 

We're nev - er gon - na beat this if _ be - lief _ is what _ we're fight - ing for. _



Dm  Gm7 



Bb/C  Dm  Gm  3fr



Dm  Gm7  3fr

Is there an - y - one who can re - mem - ber,



Bb/C  Dm  Gm  3fr

ev - er sur - ren - der, with their life on the line?

D.S. (with repeat) al Coda



Coda  Dm  Gm7  3fr Gm6  Gm/C  3fr

Da da da da da da da da da da da








da da da da da da da.






What puts a hun - dred thou - sand chil - dren in the sand? }
 What puts the fold - ed flag in - side his moth - er's hand? } Be - lief can, —






be - lief can. —






Repeat and fade